

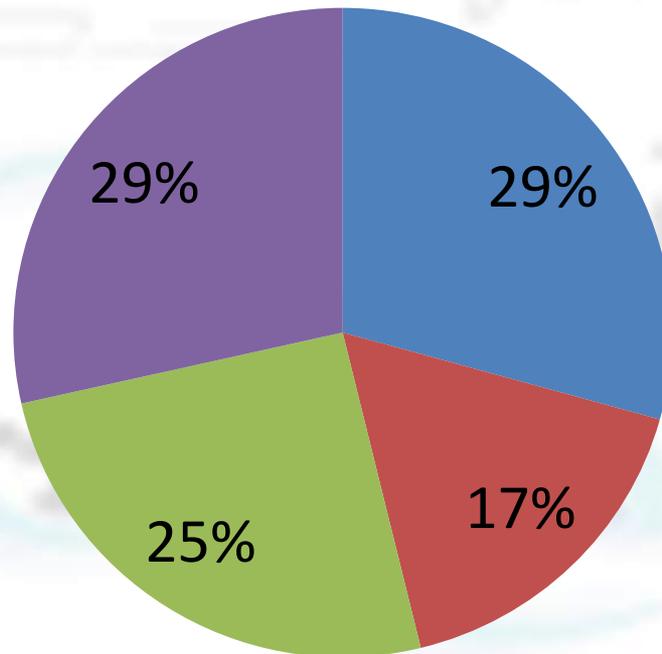


Student Satisfaction Survey 2021

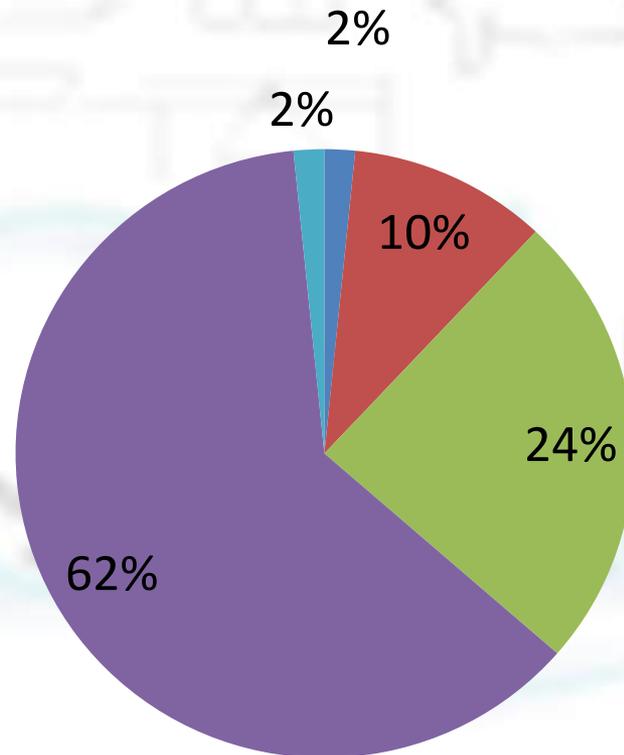
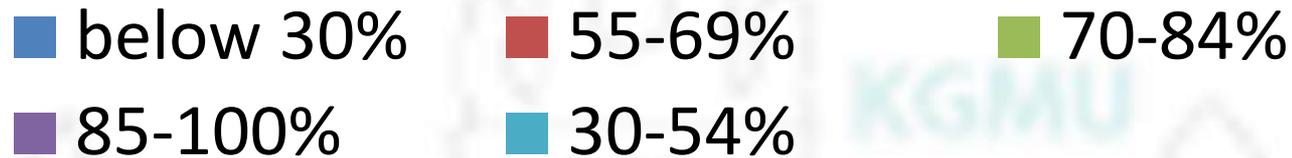
	BATCH	
Analysis	2017	73
Course-MBBS	2018	42
Date- 11/2021-12/2021	2019	63
No. of Respondents-250	2020	71

Year of admission

■ A2017 ■ B2018 ■ C2019 ■ D2020

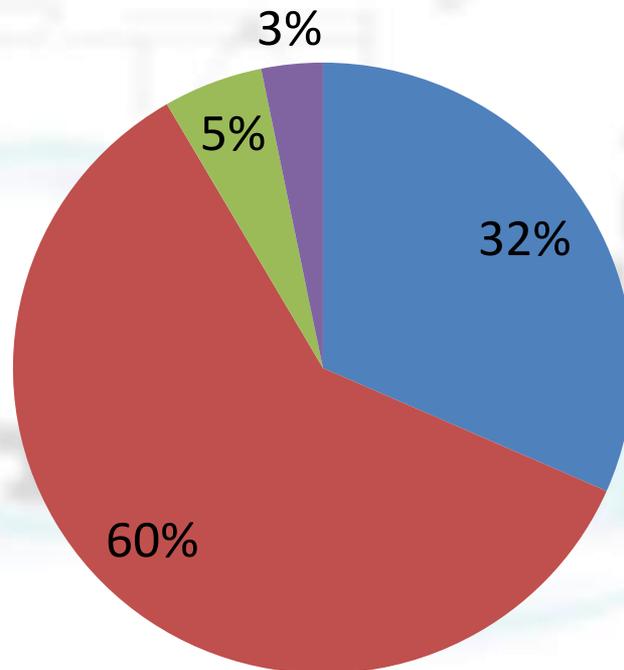


1. How much of the syllabus was covered in the class?



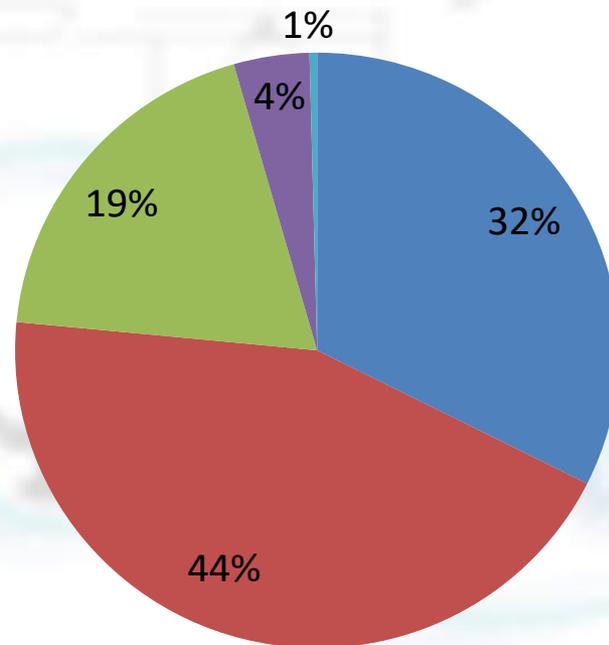
2. How well did the teachers prepare for the classes?

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently

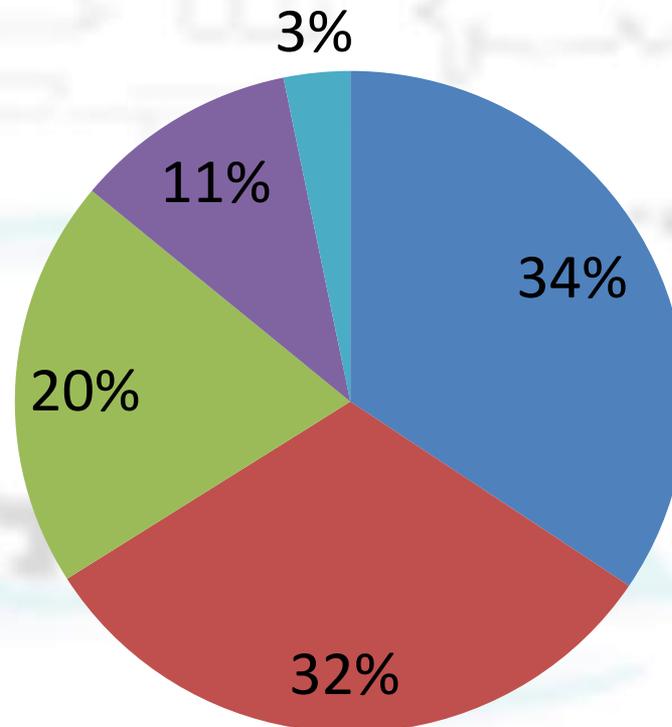


3. How well were the teachers able to communicate?

- Always effective
- Just satisfactorily
- Very poor communication
- Sometimes effective
- Generally ineffective



4. The teacher's approach to teaching can best be described as

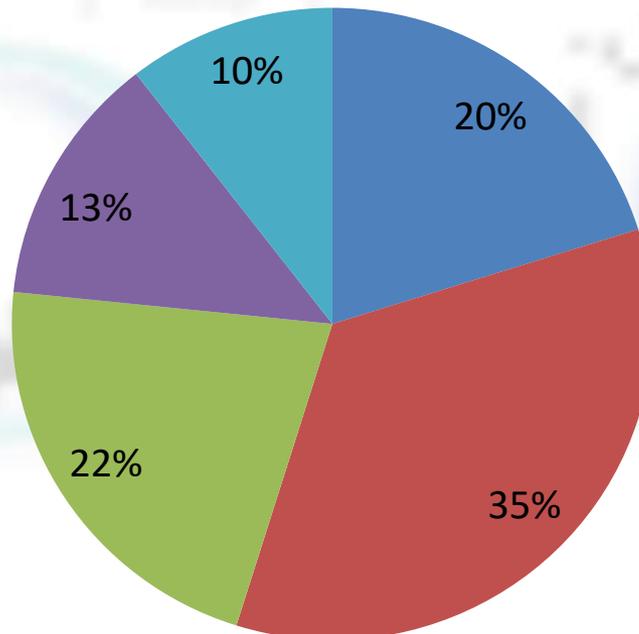


5. Fairness of the internal evaluation process by the teachers.



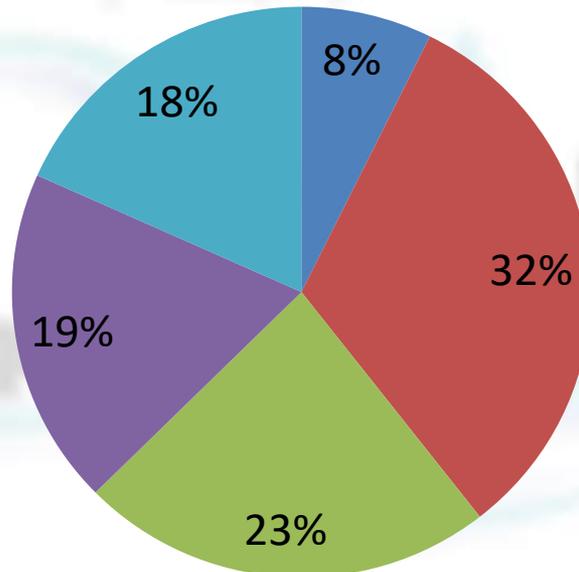
6. Was your performance in assignments discussed with you?

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never



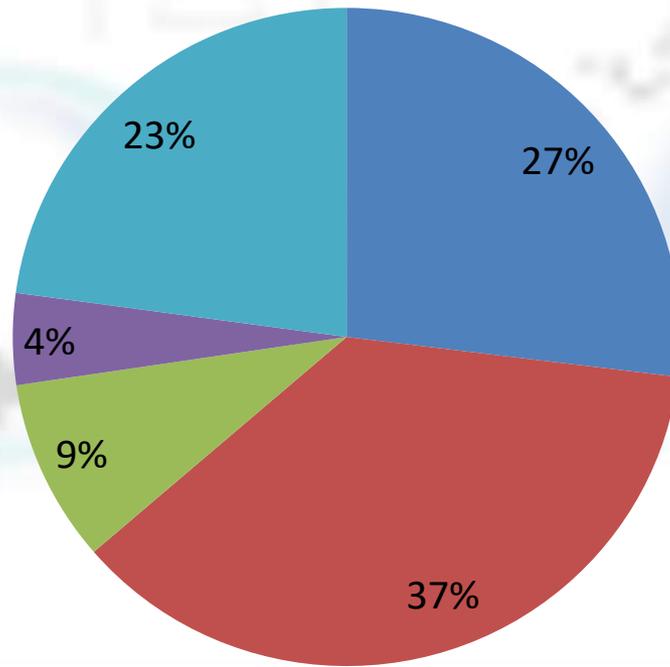
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

■ Never ■ regularly ■ sometimes
■ rarely ■ often



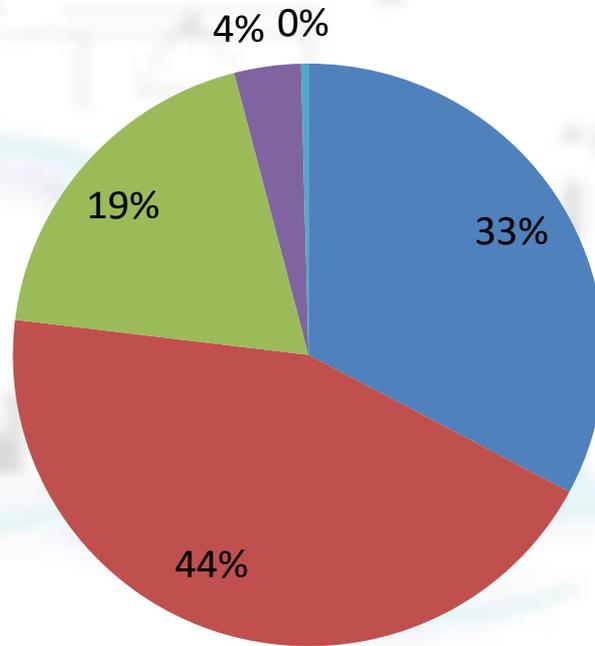
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- Significantly
- Moderately
- Marginally
- Not at all
- Very well



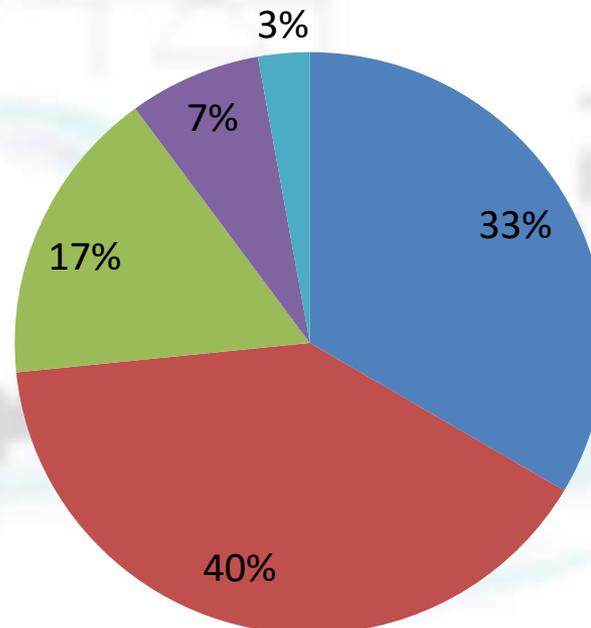
9. The institution provides multiple opportunities to learn and grow.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



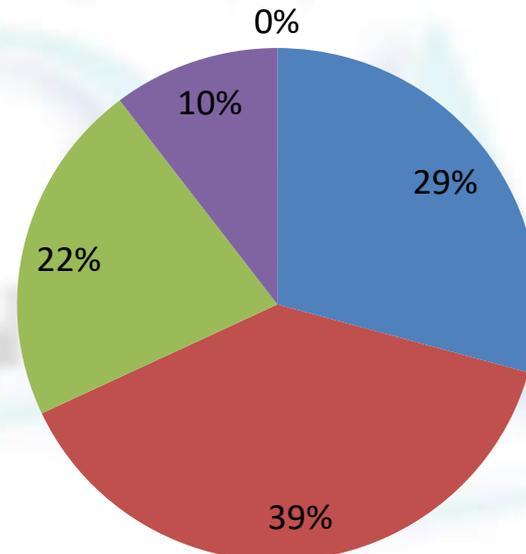
10. Teachers inform you about your expected competencies, course outcomes and programmed outcomes.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

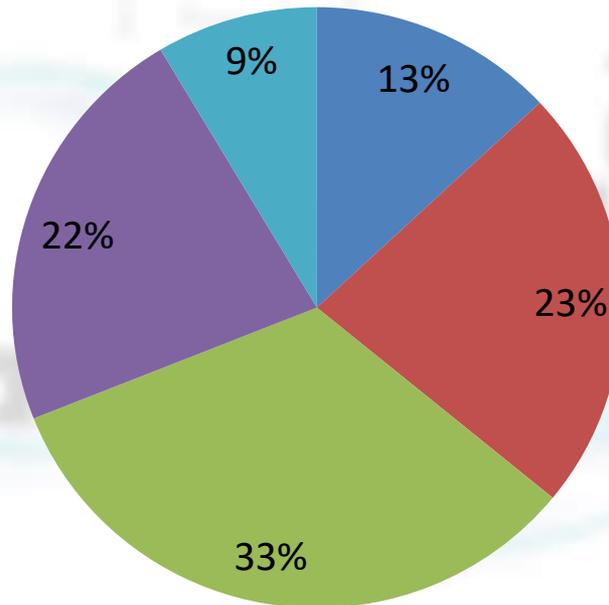
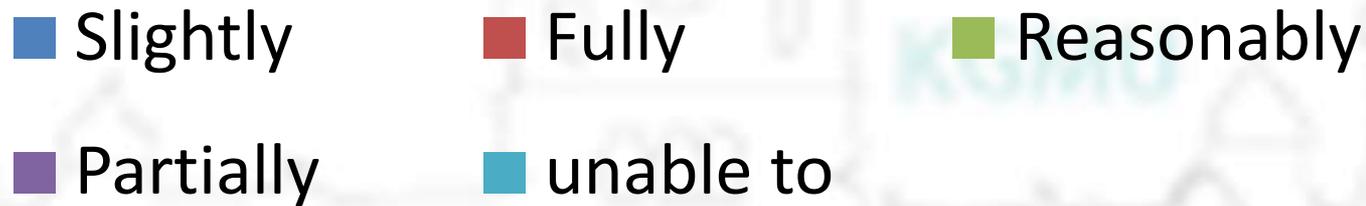


11. Your mentor does a necessary follow-up with an assigned task to you.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

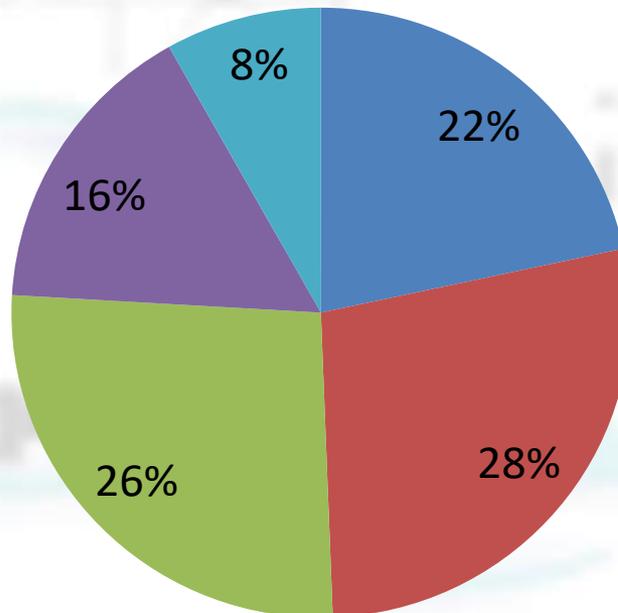


13. The teachers identify your strengths and encourage you with providing right level of challenges.

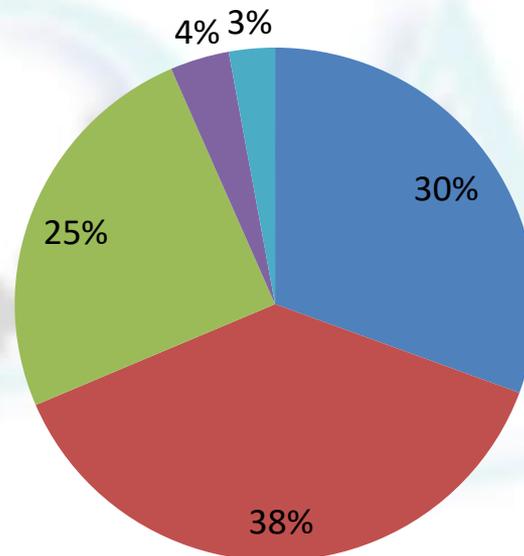
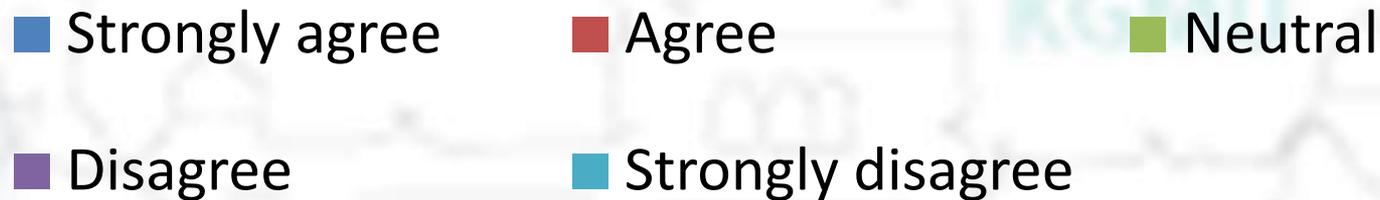


14. Teachers are able to identify your weaknesses and help you to overcome them.

- Slightly
- Fully
- Reasonably
- Partially
- unable to

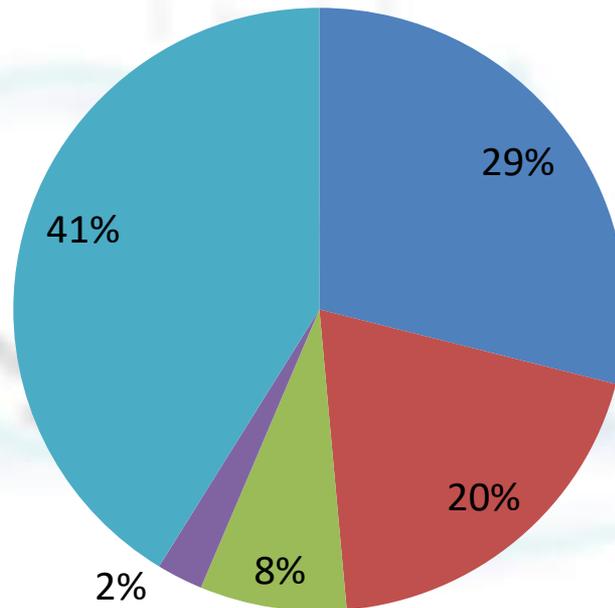


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



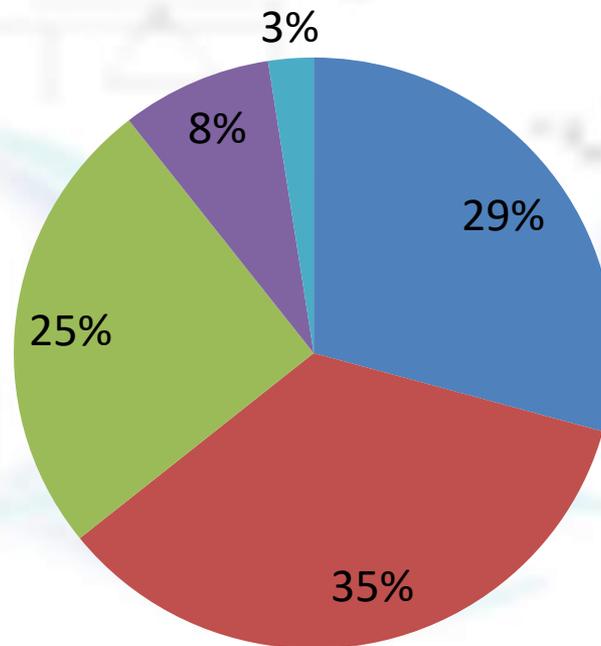
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- To a great extent
- Very little
- Moderate
- Some what
- Not at all



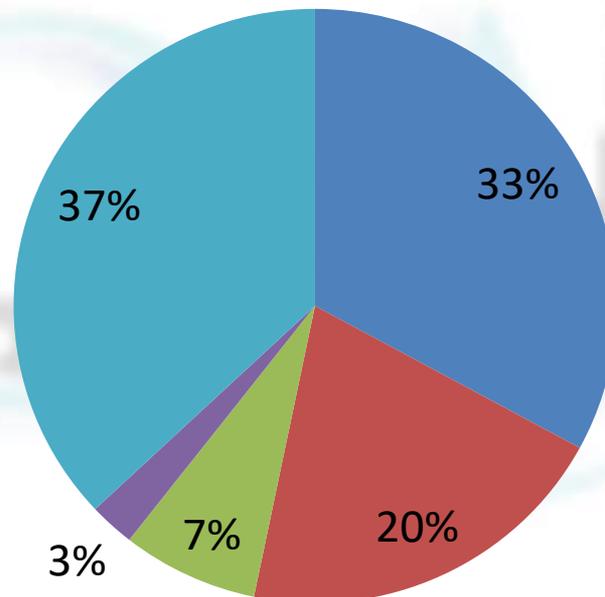
17. Teachers encourage you to participate in extracurricular activities.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



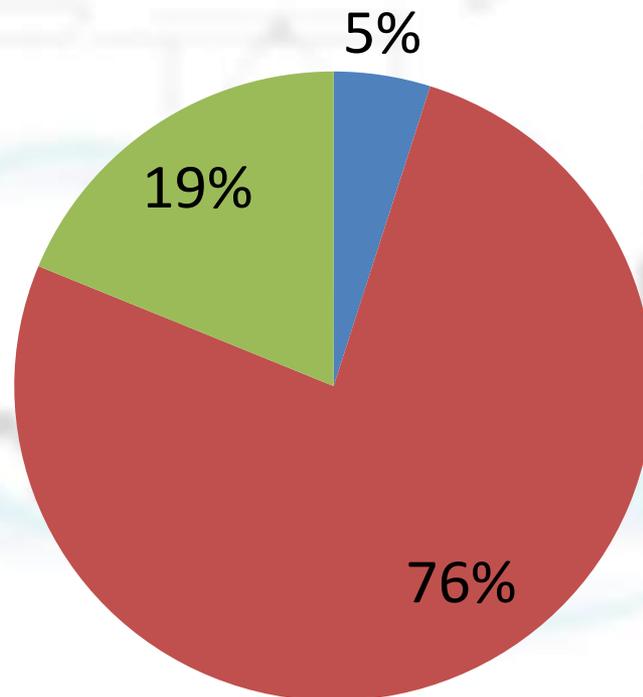
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

■ To a great extent ■ Some what ■ Very little
■ Not at all ■ Moderate

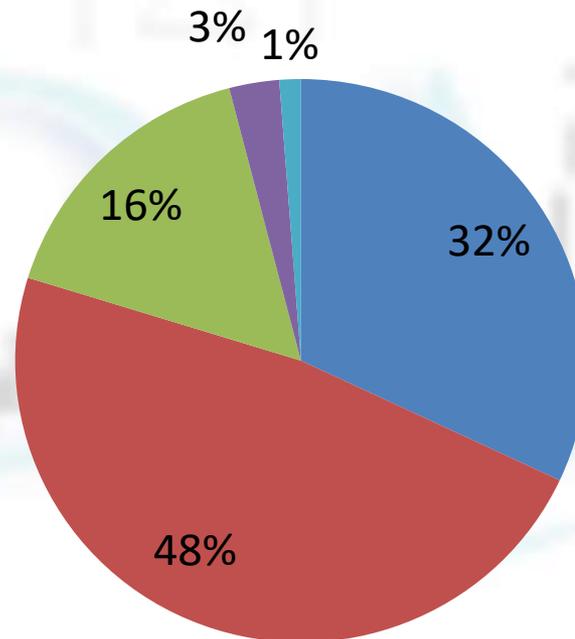
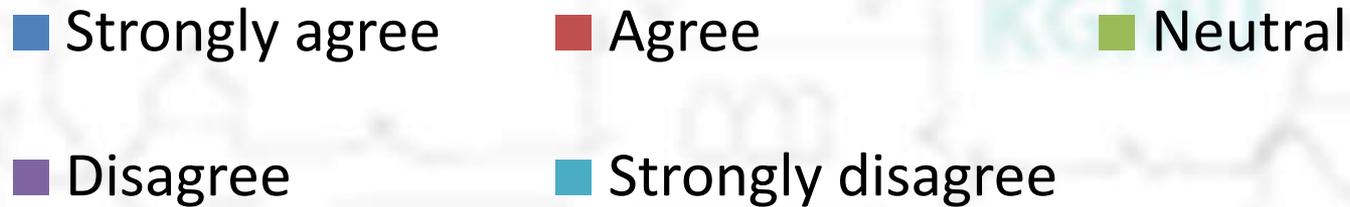


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

■ 50 – 69% ■ Above 90% ■ 70 – 89%



20. The overall quality of teaching-learning process in your institute is very good.



REMARKS

- ★ Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
- ★ More field trips and practical approach Student centered test pattern and schedules
Short syllabus tests
- ★ Clinical postings can be used to teach skills rather than just attendance and time waste .
Clinical posting JRs should teach instead of asking not to come or go away and not even coming on allotted time.
- ★ When done with topic can leave students to go rather than making them to forcibly sit so as the time is made up to it is just a time waste.
- ★ The teachers should use more chalk and board type of method instead of flipping through slides on ppt.
- ★ There should be frequent discussions and not just monologue .
- ★ Weekly test should be taken.

★ Compulsory class to all

★ Practical skill in priority

★

Improving communication between students and teachers

Use of videos to demonstrate different signs and symptoms

★ Clinical case presentation along with the patient in a classroom setting

Little more communication

Little slow

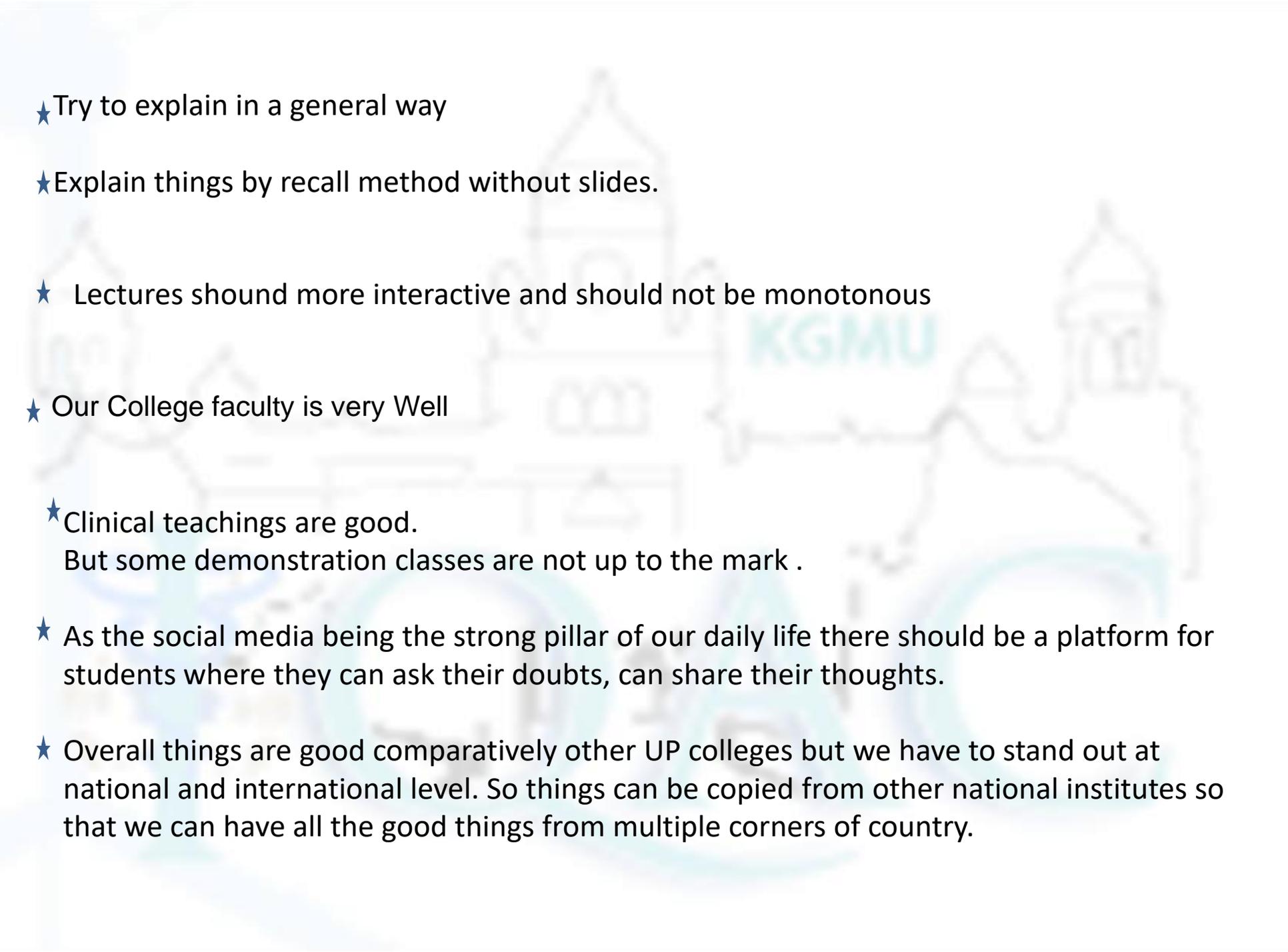
★ More repetition

1) There should be more clinical scenario than theoretical teaching.

2) Mentors should be allotted to small groups of students

3) Teaching should be more on blackboard than just reading through ppt

★ Nothing

- 
- ★ Try to explain in a general way
 - ★ Explain things by recall method without slides.
 - ★ Lectures should be more interactive and should not be monotonous
 - ★ Our College faculty is very Well
 - ★ Clinical teachings are good.
But some demonstration classes are not up to the mark .
 - ★ As social media being the strong pillar of our daily life there should be a platform for students where they can ask their doubts, can share their thoughts.
 - ★ Overall things are good comparatively other UP colleges but we have to stand out at national and international level. So things can be copied from other national institutes so that we can have all the good things from multiple corners of country.

★ Clinical postings should be executed more seriously for 2nd and 3rd professional students, especially in subjects that are given less importance, like ophthalmology, ENT, psychiatry, radiology, etc. Posting hours should be spent in bedside teaching and demonstration rather than theoretical discussion of viva questions.

★ SPM field visits and live demonstrations has practically reduced to zero. It will be good if that starts again soon.

★ Excessive strictness over the issue of attendance can be loosened and greater focus should be laid on the quality of teaching, both lecture and clinical teaching, so that students get a natural incentive to attend, and do not face attendance related issues in case of genuine emergencies.

All is Well

★ Concept building Should be prime focus

Classes six hours ki hona chahiye taki self study ke liye time mile and Library hona chahiye hostel me jo 24 hours open hona chahiye

Less teaching hours, field trips, sports and gym

1. Spend more time in explaining the slides and don't just read the slides.
2. Give homework and check it in the next class.
3. Home work questions should be such that they increase curiosity in the students to know more about the topic.

- ★ Postings attendance should be made mandatory
- ★ Don't just read the presentation. Teach on board with more interaction.
- ★ Try to be more specific and teach with examples and don't make big big slides try to minimise the content and be interactive . Includes more videos of the procedure rather than only steps .

Less digital teaching (stop reading the slides)

More teaching on board

Appropriate time should be given to a topic

- ★ There should be a proper schedule of lectures in each and every department and everybody needs to follow that strictly.
If students are marked absent in class then this is not only their fault, also a fault of departments.
- ★ The college shouldn't punish the whole batch for minor mistake with high amount of fine forcefully just to show off the discipline maintained in college. At least not from the batch who had organized RHAPSODY in a delightful way

Everything going fine

Work on more and better teacher - student interaction.

★ No everything is fine

1. Problem based learning
2. Hospital visits(more frequent)
3. Discussion based learning

★ Board teaching

- 1) The attendance system should not be rigid.
- 2) More of field visits should take place.
- 3) The student-teacher interaction should be improved.

★ Video based discussion

- 1.Keeping the text less and pictorial more in slides
- 2.Using more interactive way of teaching
- 3.conducting small weekly fun quizzes on topics.

★ Slide reading should be banned.

There should be 2 way communication.
Students should feel comfortable while asking questions.

1. Classes should be comprehensive and engaging which isn't the case, usually.
2. They should be student oriented and data shouldn't be just poured on to us, relevant things should be explained thoroughly, giving the extra information a little attention.
3. Topic presentation slides by faculties should be refined to include little words, so class is more interactive and explainative and students leave the room with enough knowledge about the topic.

- ★ 1. Teaching via board and presentation must be combinely used
- 2. Teacher to student ,one to one mentoring
- 3. Course competencies must be explained prior for better learning

★Teaching: Teacher shouldn't JUST read ppt slides and go away. Teacher needs to put in some efforts to make the class more interesting.

IMPORTANT SUGGESTION: Strong suggestion regarding exam pattern. The correction is HIGHLY biased. Students who study a lot and have good knowledge mostly get low marks as exam is purely subjective (majority opinion) and not all of us have amazing handwriting or paper presentation skills (which is also important but, knowledge comes first) . This is very discouraging for such students (like myself). Students who know 20-30% of the exam end up getting 80+ marks. Please change the exam pattern (sincere request). Please make it more objective (not just 10 mcqs). This will remove correction bias from examiner's end. More questions in objective can be made like match the following, one word answers.. And in subjective one line answers, enumeration. In this way knowledge will be thoroughly tested and students will prepare seriously rather than studying previous year important questions before exam. It will be easier for fair correction of answer sheets too. Please consider this.

Yes

★ Teach Financial Literacy, Coding

- 1.Teaching should be done on blackboard not on projectors or powerpoint presentation.
- 2.The goal of teaching should be to teach not to complete syllabus.
- 3.In every week there must some recreational activities to lower the stress on students.

★ How do you expect true feedback when you collect emails? :)

★ More use of boards rather than slides
Break between classes
Regular revision classes

1. Teacher should interact with Students
2. Weakness of Student should be told
3. Clinical should be more focussed
4. Discussion, Debate, Quiz should organise

★ Practical revision classes could go a long way in developing interest for practical examinations

No

★ More clinical outings

★ Teaching should be more of clinical based.
More active participation of students.
Healthy group discussion should be organized.

Interactive with teachers could be better.

Slow teaching is required

- 1.integrated classes are really of no use..it should be of a lesser duration.
- 2.if slides could be shared with students
- 3.weekly or monthly tests so that we keep revising

★ One to one interaction,life important technical training,pace that can be keep up

Nothing

★ Teachers bring more slides that's why they only read those slides and explain less

★ Approach based classes in medicine n surgery since 1 st year, active teaching..
Between students n teachers, regular tests

Balance between curricular and extracurricular activities

★ Interaction with student.

- 1) Be fair to the students irrespective of their surnames/caste.
- 2) Provide students with leisure time and holidays.
- 3) Improve the quality of hostel and education.

★ Soft skills must be taught, more time for extracurriculars should be given and spent,
focus on betterment of student mental health

★ Teachers should explain the concept rather than reading slides on projector

★ PPT should not be used rather teachers should use board

1. Timing of curricular and co-curricular activity should be improved

★ More assignment should be given

1) Each and every lectures should be taught clinically and assignment of clinical questions should be given in each class

2) There should be separate classes atleast for half an hour for case discussion Dailey

Blackboard teaching should be incorporated in the teaching and ppt should be kept to show the case pictures

★ Good Experience!

★ Online practical classes be repeated in offline mode
ECE hospital setting

★ Clear Dissection for better understanding

★ Stop cramming us for attendance

- ★ Evening postings should be supervised
- ★ After First year MBBS , there are practically nil internal assessments, whatever do take place are usually at the end of the year and that is not very fruitful as compared to what would've been if there were regular internal assessments throughout the year
- ★ Most of the teachers don't come to take lectures.
 1. More clinical classes
 2. Divide into small batches of max 4 -5 students
 3. Case based teaching
- ★ We should be regularly updated about the schedule of classes and the topics. Also, if the teacher does not come to take any class, we should also be informed beforehand.
- ★ Pls start again Opd posting, Emergency OT and elective OT for the students to explore it and learn it new things
 - Attendance should not be mandatory
 - Ppt teaching must be removed
- ★ Blackboard method of teaching must be preferred
 - Bilingual teaching is more student friendly and interesting
 - Teacher should demonstrate even small things with the help of students so interest of students is maintained

★ Its overall nice and sound! Just a bit revision classes must be held after regular intervals and some field visits should be provided. Rest is all fine

★ Video lectures, Demonstration, Practicals

★ Clinical orientation, Practical based learning & more use of chalk.

1.Green board with chalk based teaching

2.lectures could be taken in shift of 125 students

3.need to explain the mistakes done by students oftenly

★ some class tests should be taken.

more rotations in OPD and OTs should be provided.

lectures should have some real life pictures or videos to better understand the things

★ I think vc sir n his team is doing a great job in Overall development of students, so
Thank you

1. Teachers should start teaching on black board instead of PowerPoint presentation

2.Minimize the class load on students when exams are near

★ All is well